

ACADEMIC ENGLISH (ENGL 100) COURSE CALENDAR FALL 2016

WEEK	DATE	TOPIC	ASSIGNMENTS	ASSESSMENT
1	Sept 4-8	Introduction to the course; Information about Achieve3000; What is an essay?	GW* Unit 1 pp. 2-8	Diagnostic writing task
	Sept 11-15		HOLIDAY WEEK: NO CLASSES	
2	Sept 18-22	How to write an introduction, the body, and a conclusion; Using connectors and transition words	GW Unit 1 pp. 4-19 Achieve 3000 Level-Set Test, readings and activities	Unit 1 Activities pp. 4-19
3	Sept 25-29	How to write an introduction, the body, and a conclusion; Using connectors and transition words; Paraphrasing and summarizing	GW Unit 1 pp. 20-31; Achieve 3000 readings and activities	Unit 1 Activities pp. 20-31 Thought Question 1 due
4	Oct 3-6	Paraphrasing and summarizing; The writing process; Transitions and connectors	GW Unit 2 pp. 32 -51 Achieve 3000 readings and activities	Unit 2 Activities pp. 32-51 Unit 4 Activities pp. 3- 7
5	Oct 9-13	Subject-verb agreement; suffixes Descriptive process essay	GW Unit 4 pp. 72-94 Achieve 3000 readings and activities	Unit 4 Activities pp. 72-94 Thought Question 2 due
6	Oct 16-20	Parallel structure Descriptive process essay	GW Unit 4 pp. 95-101 Achieve 3000 readings and activities	Descriptive Process Essay: Outline due Unit 4 Activities pp. 95-101
7	Oct 23-27	Descriptive process essay	Achieve3000 readings and activities	Descriptive Process Essay: Rough draft due Thought Question 3 due
8	Oct 30-Nov 3	Midterm in-class essay practice	Achieve3000 readings and activities	Descriptive Process Essay: Final draft due
9	Nov 6-10	MIDTERM	Achieve 3000 readings and activities	IN-CLASS READING TEST (50 min.) IN-CLASS TIMED WRITING TASK (50 min.)
10	Nov 13-17	How to write a cause-effect essay	GW Unit 6 pp. 132-148; Useful vocabulary Achieve 3000 readings and activities	Unit 6 Activities pp. 132-148 Thought Question 4 due
11	Nov 20-24	How to write a cause-effect essay Consistent verb tense usage	GW Unit 6 pp.149-159 Achieve 3000 readings and activities	Cause-effect Essay: Outline due Unit 6 Activities pp. 14-159
12	Nov 27-Dec 2	Sentence fragments & comma splices Cause-effect essay	Handbook with activities pp. 217-222 Achieve 3000 readings and activities	
13	Dec 4-8	Sentence types Cause-effect essay Review for the final exam	Handbook with activities pp. 209-215 Achieve 3000 readings and activities	Cause-effect Essay: Rough draft due Thought Question 5 due
14	Dec 11-15	Review for the final exam	Achieve 3000 readings and activities	Cause-effect Essay: Final draft due
15	Dec 18-22	Review for the final exam	Achieve 3000 Level Set Exam	Additional writing activities pp. 217-222
16	Dec 24-Jan 2	FINAL EXAM (Date, time and location to be announced)		

THIS COURSE CALENDAR IS SUBJECT TO CHANGE AT THE DISCRETION OF THE WRITING COORDINATOR. ANY CHANGES WILL BE PROVIDED TO STUDENTS IN A TIMELY FASHION.

*GW = Great Writing 5