

	<b>A (100)</b> <b>5</b>	<b>B (83)</b> <b>4.15</b>	<b>C (73)</b> <b>3.65</b>	<b>D (60)</b> <b>3</b>	<b>F (50)</b> <b>2.5</b>
<p><b>Content</b> Knowledge and understanding of text</p> <p>50 pts</p>	<p>Answer is appropriate to the question. Content is factually correct. The student response <u>accurately</u> demonstrates <u>with higher level</u> understanding of text, relevant details, specific text-based examples and citations, support of reader's examples/position.</p>	<p>Answer is generally appropriate to the question. Content may have one or two factual errors. The student response demonstrates understanding of text, relevant details, specific text-based examples, and support of reader's examples/position.</p>	<p>Answer may not always be appropriate to the question. Content may have several factual errors. The student response <u>partially</u> demonstrates understanding of text, relevant details, specific text-based examples, and support of reader's position.</p>	<p>Content relates peripherally to the question; contains significant factual errors. The student response <u>may /may not demonstrate some</u> understanding of text, and/but lack relevant details, specific text-based examples, and support of reader's position.</p>	<p>Content unrelated to question. The student response <u>does not demonstrate any</u> understanding of text.</p>
<p><b>Organization &amp; Structure of essay</b> Logical, clear structure. Use of introduction, paragraphs, conclusion.</p> <p>30 pts</p>	<p>Clear sense of order. Begins with a thesis or topic sentence. Sentences and paragraphs develop logically and smoothly.</p>	<p>May lack a strong thesis sentence, but points are presented in a logical progression. Generally uses an appropriate structure with the help of some connectors.</p>	<p>Disjointed. May lack a thesis sentence, and points are not always well-presented in a logical progression. Connectors are missing in most places.</p>	<p>Logic of argument is minimally perceivable. Points presented in a seemingly random fashion.</p>	<p>Lacks clear organizational plan. Reader is confused.</p>
<p><b>Expression and spelling/grammar</b> Choice of vocabulary, clarity of expression, accuracy of grammar.</p> <p>20 pts</p>	<p>Sophisticated and varied vocabulary. Consistent with structure and tone of overall piece. Few, if any, spelling and grammatical errors. Each paragraph reads fluently and</p>	<p>Generally suitable, clear vocabulary. Minor errors made. Overall reads well but could still do with some rephrasing to improve overall fluency.</p>	<p>Basic use of vocabulary. Many major grammatical errors. Some spelling errors and mistakes made throughout. Some issues with capitalisation &amp; punctuation.</p>	<p>Vocabulary is very simplistic. Frequent major grammatical errors throughout. Multiple spelling errors etc.</p>	<p>Paper is filled with errors and difficult to read.</p>

	effectively to communicate a clear point.				
--	---	--	--	--	--