

INSTRUCTIONS FOR USING THE ACADEMIC WRITING WIZARD

BELOW IS A LIST OF WHICH ESSAY MAY BE REVISED.

- ENGL 100 Section 8 – Paper 2 (Cause and Effect Final Draft)
- ENGL 100 Section 55 – Paper 3 (Argumentative Paper Final Draft)
- ENGL 110 Section 5 – Paper 1 Rewrite
- ENGL 110 Section 6 – Paper 1 Rewrite
- ENGL 110 Section 10 – Paper 2 Final Draft

PLEASE SEE MS. RAWAN IN THE WRITING LAB FOR EXTRA HELP. BE SURE TO TAKE YOUR BONUS CREDIT FORM WITH YOU.

IF YOU DO THE REVISION USING ACADEMIC WRITING WIZARD (AWW) AND COMPLETE A SHORT SURVEY (<https://www.surveymonkey.com/r/35XSLH5>) TO ANSWER QUESTIONS ABOUT THE EASE OF USING AWW, YOU WILL RECEIVE 1% BONUS CREDIT.

GO TO THE NEXT PAGE, PLEASE.

Beginning a new essay

1. Before you begin using the Academic Writing Wizard, complete Step 1 of the Academic Writing Wizard template for EACH paragraph in the essay.
2. Log into the Academic Writing Wizard at <http://www.aw-wizard.com/>.
3. Choose the number of paragraphs.
4. Choose the correct class, ENGL 100 Section 8 or 55 (Spring 2016); ENGL 110 Section 5, 6 or 10 (Spring 2016).
5. Click “GO.”

Steps for each paragraph

1. Step 1: Choose the noun in your paragraph and type it in the “noun” frame.

The screenshot shows the 'Step 1 of Paragraph 1' interface of the Academic Writing Wizard. The interface is divided into a main content area and a sidebar. The main content area has a title 'Step 1 of Paragraph 1' and three input fields: 'Noun' with the value 'reason', 'Pronoun' with a dropdown menu showing 'Select Pronoun', and 'Anaphora/Cataphora' with a dropdown menu showing 'Select'. Below these fields is an 'Add To List' button. A note at the bottom states: '* Note: You have to complete atleast paragraph's steps selection process to resume later with your current selection.' The sidebar on the left is labeled 'QUICK LINKS' and the sidebar on the right is labeled 'WRITE YOUR NOTES HERE'. The footer contains links for 'About essays', 'Useful Info', 'Style Info', 'Citation Info', and 'Follow us on' with social media icons. The bottom of the page shows the copyright information: 'Copyrights © 2013 Hussain Al Sharoufi. All rights reserved' and 'Designed By Mag Web Technologies'.

2. Click on “Select Pronoun” and choose the type of pronoun you want to use.

This screenshot is similar to the previous one, but the 'Pronoun' dropdown menu is now open, showing the option 'It' selected. The 'Noun' field still contains 'reason' and the 'Anaphora/Cataphora' field still shows 'Select'. The 'Add To List' button and the note at the bottom remain the same. The sidebar and footer are also identical to the previous screenshot.

3. Select the pronoun you want to use and then click “Add Pronoun.”

Step 1 of Paragraph 1

Noun : reason

Pronoun : it

Subjective pronouns (S)

☐ I ☐ you ☐ he
☐ she ☒ it ☐ we
☐ they ☐ what ☐ who

[Add Pronoun](#)

Anaphora/Cataphora : Select

[Add To List](#)

* Note: You have to complete atleast paragraph's steps selection process to resume later with your current selection.

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4. Click on “Anaphora” and then on “Add to the List.”

5. Do the same for “Cataphora.”

Step 1 of Paragraph 2

Noun :

Pronoun :

Select Pronoun

Anaphora/Cataphora : Select

[Add To List](#)

[Next](#)

| S.No | Noun | Pronoun | Relation | Delete |
|------|--------|---------|-----------|------------------------|
| 1. | reason | it | Anaphora | Delete |
| 2. | reason | it | Cataphora | Delete |

* Note: You have to complete atleast paragraph's steps selection process to resume later with your current selection.

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6. Step 2: Select transitional words

7. After choosing the type of transition, choose the actual transition.

The screenshot shows the 'Step 2 of Paragraph 1' interface. The top navigation bar has four steps: 1. Choose elements of reference, 2. Choose transitional signals (active), 3. Choose lexical repetition, and 4. Choose lexical phrases. The main content area is titled 'Select transitional words from the below categories'. A dropdown menu is set to 'Enumeration'. Below it, a list of options is shown with checkboxes: first, firstly, secondly, finally, in the first place, last, to begin with (checked), more important, on top of that, next, and then. An 'Add To List' button is at the bottom. A note states: '* Note: You have to complete atleast paragraph's steps selection process to resume later with your current selection.' The bottom footer contains links for 'About essays', 'Useful Info', 'Style Info', 'Citation Info', and 'Follow us on' with social media icons. The Windows taskbar at the bottom shows the time as 5:03 PM on 8/12/2013.

8. Choose as many transitions as you need.

The screenshot shows the 'Step 2 of Paragraph 1' interface after selecting multiple transitions. The dropdown menu is set to 'Select'. A table displays the selected words:

| S.No | Category | Selected Transitional Words | Delete |
|------|-------------|-----------------------------|--------|
| 1 | Enumeration | to begin with | Delete |
| 2 | Addition | further(more) | Delete |
| 3 | Addition | moreover | Delete |

A 'Next' button is located at the bottom right of the table. The same note from the previous screenshot is present. The bottom footer and Windows taskbar are identical to the previous screenshot, showing the time as 5:07 PM on 8/12/2013.

9. When you are finished, click “Next.”

10. Step 3: Select type of lexical repetition.

Step 3 of Paragraph 1

Select type of lexical repetition

☐ Simple Lexical Repetition
☐ Complex Lexical Repetition
☒ Phrasal Lexical Repetition

Add

You have selected

| S.No | Lexical Repetition | Delete |
|------|----------------------------|---------------|
| 1. | Phrasal Lexical Repetition | Delete |

Next

* Note: You have to complete atleast paragraph's steps selection process to resume later with your current selection.

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5:11 PM 8/12/2013

11. Then click on “Next.”

12. Step 4: Select Lexical Phrasal Type

Step 4 of Paragraph 1

Select Lexical Phrasal Type

Focus, aim, argument

List of Lexical Phrases

| S.No | Lexical Type | Lexical Phrase | Delete |
|------|----------------------|---|---------------|
| 1. | Focus, aim, argument | This essay critically examines/discusses/traces ... | Delete |

Next

* Note: You have to complete atleast paragraph's steps selection process to resume later with your current selection.

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13. Click “Next.” Remember that after this point, you can make no changes.

!!! From the options selected, write your paragraph now !!!

Step 1 of Paragraph 1

| S.No | Noun | Pronoun | Relation |
|------|--------|---------|----------|
| 1. | reason | it | Anaphora |

Step 2 of Paragraph 1

| S.No | Category | Selected Transitional Words |
|------|-------------|-----------------------------|
| 1 | Enumeration | to begin with |
| 2 | Addition | further(more) |
| 3 | Addition | moreover |

Step 3 of Paragraph 1

| S.No | Lexical Repetition |
|------|----------------------------|
| 1. | Phrasal Lexical Repetition |
| 2. | Phrasal Lexical Repetition |
| 3. | Simple Lexical Repetition |

Step 4 of Paragraph 1

| S.No | Lexical Type | Lexical Phrases |
|------|----------------------|---|
| 1. | Focus, aim, argument | This essay critically examines/discusses/traces ... |

Find Synonym for Complex and SMP repetition :

14. Before you copy your paragraph into the frame, be sure you have revised your paragraph so that it contains all your selections in the proper context of the sentences.