



An Overview of the Reading Process (with Writing)

Learning Goals

- Goal 1 – Read actively
- Goal 2 – Use the reading process
- Goal 3 – Preview, predict, question and connect to prior knowledge
- Goal 4 – Identify, organize and understand key information (during reading)
- Goal 5 – Paraphrase, summarize and recall information (during and post-reading)
- Goal 6 – Think critically about what you read



Active versus Passive Reading

Active Readers . . .

- Tailor strategies to each assignment
- Analyze the purpose of assignment
- Adjust speed to purpose
- Question ideas in the assignment
- Skim headings, introduction and conclusion to find out about assignment before reading

Passive Readers . . .

- Read all assignments the same way
- Read because it was assigned
- Do not vary speed
- Accept whatever is in print as true
- Check the length of the assignment and then begin reading



Active versus Passive Reading

(cont.)

Active Readers . . .

- Ensure they understand what they are reading as they go along
- Read with pencil in hand, highlighting, jotting notes and marking key vocabulary
- Develop personalized strategies that are particularly effective

Passive Readers . . .

- Read until the assignment is completed
- Simply read
- Follow routine, standard methods



Definition of Reading

Reading is the process of interacting with the author: questioning, commenting, interpreting, and evaluating with is said.

It involves three steps.

1. Pre-reading
2. Reading
3. Post-reading

