

RUBRIC FOR FIVE-PARAGRAPH PROCESS ESSAY						SCORE
CATEGORY	90 = Excellent	80 = Good	70 = Average	60 = Below average	0 = Weak	
Introduction with the Thesis Statement - 25%	Introduction contains the hook, the background, a well-written Thesis Statement with the topic and the focus of the essay	Introduction clearly states the main topic, adequately addressing the writing prompt. Thesis statement lacks focus.	Introduction is somewhat clear, but only partially addresses the writing prompt. Thesis statement lacks focus.	Introduction does not address the writing prompt.	No introduction is present	
Support for Thesis (Body) - 35%	Each body paragraph contains a topic sentence and is well-developed. All supporting details serve to substantiate the thesis statement. Explanation goes beyond the obvious or predictable.	Each body paragraph contains a topic sentence that is adequately supported by relevant concrete details. Most supporting details serve to substantiate the thesis statement.	Topic sentences are stated in some body paragraphs. Supporting details are relevant, but some key issues are unsupported.	Topic sentences are weak. Supporting details and information are unclear or unrelated to the topic. There is a seemingly random collection of information. Support for the thesis statement is weak.	Thesis statement lacks proof. No topic sentence is present OR no concrete details are present. The paragraphs contain no facts, details, or examples.	
Conclusion - 20%	The conclusion is strong and logical; summarizes the main point and offers prediction/ opinion/ suggestion	The conclusion is logical and adequately summarizes the main point.	The conclusion is logical, but does not summarize the main point or simply rewrites it word-for-word	Conclusion is illogical and chaotic.	There is no conclusion; the paper just ends	
Vocabulary (including transitions) - 8%	The use of academic vocabulary is exceptional. Transitions vary and are used appropriately.	There is evidence of academic vocabulary as well as correct transitions and connectors.	There is little evidence of academic vocabulary; transitions and connectors are weak	There is no evidence of academic vocabulary; transitions and connectors are weak or wrong	Academic vocabulary, transitions and connectors are absent.	
Grammar & Sentence Structure - 7%	The essay contains no errors in grammar or sentence structure.	The essay contains no serious errors in grammar or sentence structure	The essay contains 3 or 4 errors in grammar or sentence structure	The essay is readable, but contains many errors in grammar or sentence structure	The essay is unreadable because of grammar or sentence structure errors.	
Punctuation & spelling - 5%	Essay contains no errors in spelling or punctuation	Essay contains up to 2 errors in spelling, or punctuation	Essay contains 4-5 errors in spelling or punctuation	The essay contains many errors in spelling or punctuation.	Errors interfere with comprehension.	