

**Gulf University for Science and Technology**  
**Academic English (ENGL 100)**  
**Fall 2022 Academic Calendar<sup>i</sup>**

	Weeks	Topics	Suggested resources	Assessment	
<b>Reading Skills</b>	1	w/c 25/09	<ul style="list-style-type: none"> <li>• Course presentation (syllabus &amp; calendar overview)</li> <li>• Diagnostic writing</li> <li>• Safe Exam Browser set up</li> </ul>	Syllabus Calendar	Diagnostic writing: paragraph
	2	w/c 02/10	<ul style="list-style-type: none"> <li>• Reading strategies (previewing/active reading/making inferences)</li> <li>• Practice reading for gist and detail               <ul style="list-style-type: none"> <li>○ Skimming and scanning</li> <li>○ Reading comprehension activities</li> </ul> </li> </ul>	<i>WW</i> : reading strategies Chapter 38 (pp. 472-484) Text #1: “The Beeps,” Chapter 39, Reading 13 (pp. 519-521)	Read the text Look up for unfamiliar vocabulary Complete reading comprehension questions
	3	w/c 09/10		Text #2: “How Spies Are Caught,” Chapter 39, Reading 17 (pp. 533-534)	Read the text Look up for unfamiliar vocabulary Complete reading comprehension questions
	4	w/c 16/10	<ul style="list-style-type: none"> <li>• Reading exam practice</li> <li>• Paragraph writing review (what is a paragraph/structure of a paragraph/developing)</li> </ul>	<i>WW</i> <sup>ii</sup> : Chapter 2: developing (pp. 13-30)	<b>Reading exam</b>
<b>Writing Skills</b>	5	w/c 23/10	<ul style="list-style-type: none"> <li>• Paragraph vs essay</li> <li>• From paragraphs to essay: Basic essay structure: Outlining/Writing introductions/Thesis statements/Writing conclusion</li> </ul>	<i>WW</i> : Part 1 (the paragraph and the essay and Chapter 13: writing the essay (pp. 155-177))	
	6	w/c 30/10	<ul style="list-style-type: none"> <li>• From paragraphs to essay: Basic essay structure: Outlining/Writing introductions/Thesis statements/Writing conclusion</li> <li>• Writing classification paragraphs/essays</li> </ul>	<i>WW</i> : Part 1 (the paragraph and the essay and Chapter 13: writing the essay (pp. 155-177)) <i>WW</i> : Chapter 9 (classification paragraphs) and Chapter 14: essay patterns: the classification essay (pp. 102-113 & 177-217)	<i>Timed writing practice</i>

7	w/c 06/11	<ul style="list-style-type: none"> <li>• Writing classification paragraphs/essays (cont.)</li> <li>• Project writing: Classification essay</li> </ul>	<i>WW</i> : Chapter 9 (classification paragraphs) and Chapter 14: essay patterns: the classification essay (pp. 102-113 & 177-217)	
8	w/c 13/11	<ul style="list-style-type: none"> <li>• Project writing: Classification essay</li> </ul>	<i>WW</i> : Chapter 9 (classification paragraphs) and Chapter 14: essay patterns: the classification essay (pp. 102-113 & 177-217)	
9	w/c 20/11	<ul style="list-style-type: none"> <li>• Project writing: Classification essay</li> </ul>	<i>WW</i> : Chapter 9 (classification paragraphs) and Chapter 14: essay patterns: the classification essay (pp. 102-113 & 177-217)	<b>Writing project (Classification essay)</b> <b>Essay 1 (in class): Classification Essay</b>
10	w/c 27/11	<ul style="list-style-type: none"> <li>• Writing compare/contrast paragraphs/essays</li> </ul>	<i>WW</i> : Chapter 10 (comparison and contrast paragraphs) and Chapter 14: essay patterns: the comparison and contrast essay (pp. 114-126 & 177-217)	
11	w/c 04/12	<ul style="list-style-type: none"> <li>• Writing argumentative paragraphs/essays</li> </ul>	<i>WW</i> : Chapter 12 (the argument paragraph) and Chapter 14: essay patterns: the argument essay) (pp. 138-152 & 177-217)	
12	w/c 11/12	<ul style="list-style-type: none"> <li>• Coherence and unity of essays</li> </ul>	<i>WW</i> : Chapter 3: revising and editing (pp. 31- 44)	<b>Essay 2 (in class): Compare contrast</b>
13	w/c 18/12	<ul style="list-style-type: none"> <li>• Essay writing practice activities (e.g., peer feedback)</li> </ul>	<i>WW</i> : Appendix 6 writing paragraphs and essays in exams (pp. 547- 551)	<i>Timed writing practice</i>
	w/c 25/12	University holiday/Winter break (25/12-01/01)		
14	w/c 01/01	<ul style="list-style-type: none"> <li>• Argumentative essay writing practice (exam preparation)</li> </ul>		<i>Timed writing practice</i>
15	w/c 08/01	Final office hours		<b>Exit Exam: Argumentative essay</b>

---

<sup>i</sup> This course calendar is subject to change at the discretion of the instructor. Any changes will be provided to students in a timely fashion.

<sup>ii</sup> Gaetz, L. and Phadke, S. (2018). *The writer's world: Paragraphs and essays, with enhanced reading strategies*. 5<sup>th</sup> Ed. Boston: Pearson